

دورة جوان 2006

امتحان بكالوريا للتعليم الثانوي

العدد : 3 ساعات

الشعبة : آداب وثقافة اجنبية

اختبار في مادة الانجليزية — لغة اجنبية اولى —

## SECTION ONE: READING COMPREHENSION

(7 points)

Read the text carefully then do the activities.

## Island of Green Woman Power

When Sophia Kiarie moved from Kenya's forested highlands to the arid community of Ruiru 20 years ago, she was immediately struck by the lack of greenery. She looked out over the parched fields and wondered where she could possibly find enough firewood for the family, including her husband and eleven children. So she began studying informally, asking Kenyan foresters their advice and carefully observing the life cycles of different trees. 'Some died of drought,' she recalls, putting a finger into the soft Kenyan soil. 'Others died when the hard rains came.'

Though she never took a class in forestry or botany, Kiarie, 41, learned quickly. 'I have a degree in understanding the problems of my area,' she says with a smile. She became a local field officer for the Geneva-based Bellerive Foundation, a non-profit organisation that focuses on environmental issues. That woke her up to the dangers of land degradation around Ruiru, about 20 kilometres north of Nairobi. Soon she opened a tree nursery, which has so far distributed more than 500,000 seedlings to schools, hospitals and individual farmers. In addition, Kiarie has led a successful campaign to conserve trees by promoting an energy efficient, low-cost stove designed by engineers from the Bellerive Foundation. The stove, which burns far less wood than the traditional stone-bordered fire, has become a local hit; more than 2,000 Kenyan families and 600 institutions now use one. 'I can convince people because I am a beneficiary of the product,' says Kiarie. 'It's easier to convince people when they can identify with you.'

Kiarie is not just a local hero. Last November, she was invited to Miami to attend the United Nations-sponsored Global Assembly on 'Woman and the Environment' where she spoke about her crusade to establish hundreds of 'green islands' – plots of trees – around government institutions. Kiarie believes women are the key to a healthier future for Kenya and hopes to get more of them involved in her forestation projects.

'Women know how to nurse,' she says, gently pushing a tiny sprout into the earth. 'They have caring hands.'

1. On your answer sheet, copy down the indirect question mentioned in paragraph one.

2. Answer the following questions according to the reading passage.

- When did Sophia Kiarie become aware of the environment?
- What has she campaigned for?
- What are her views on women?

3. Are the following sentences True or False? Write 'T' for true or 'F' for false.

- Before moving to Ruiru, Kiarie knew a lot about the cycle of different trees
- Kiarie put into action a plan to fight against land degradation
- No Women are involved in Kiarie's forestation projects

4. Who or what do the underlined words or phrases refer to in the reading passage?

- their (§1)
- the product (§2)
- where (§3)

5. Find in the text two nouns whose suffix is 'er'.

6. Find in the text words whose definitions follow.

- Hot and dry (§1)
- Continuous dry weather (§1)
- The science or practice of planting or caring for forests (§2)
- To give special care (§4)

**SECTION TWO: MASTERY OF LANGUAGE****(7 points)****1. Supply punctuation, capitals and apostrophes where necessary.**

sophia kiarie is a great woman who devoted all her life to environmental causes said graham freedman a counsellor at the geneva-based bellerive foundation

**2. Fill in the following chart.**

Noun	Verb	Adjective
.....	decide	.....
danger	.....	.....
.....	.....	dead
product	.....	.....

**3. Complete sentence (b) so that it means the same as sentence (a).**

- 1a) ' I don't care what the other women do. They can even command armies, but I want to see mine at home,' he said.  
 1b) Her husband said that .....
- 2a) Men just can't imagine women doing dirty jobs.  
 2b) Women .....
- 3a) Although it rained continuously, the farmers could save the young trees.  
 3b) Despite .....

**4. Fill in the gaps with the words given below.**

(fewer - successful - heat - seedlings - traditional - desertification)

A young girl in Niger is carrying .....a..... They will be planted in double rows stretching about 200 miles. The trees help stop .....b..... They also provide a good source of ...c..... In some Sahel villages, thanks to a .....d..... campaign, villages now use an efficient stove that burns far less wood than the .....e..... open cooking fires. So they need to cut .....f..... trees.

**5. Classify the following verbs according to the pronunciation of their final 'ed'.**

mentioned - studied - escaped - attended

**SECTION THREE: WRITTEN EXPRESSION****(6 points)****Choose one of the following topics.**

**Topic 1:** This is a conversation between Carol and her husband. Complete the dialogue.

- Billy: ..... Carol: Stay at home! You must be joking!  
 Billy: ..... Carol: But I do all that when I am in, don't I? Why can't you do the same?  
 Billy: ..... Carol: And what about me? I think I have the right to a career too.  
 Billy: ..... Carol: Neither will I.  
 Billy: ..... Carol: .....  
 Billy: ..... Carol: .....

**Topic 2.** Write a composition of about 150 to 200 words on the following topic:

In your opinion, what role can women play in developing countries (health care, education, environment, etc.)? Justify your choice.