

**Section One: Reading Comprehension****(7 pts)****1. Are there any direct quotations in this text? If so, how many?****(½ pt)**

Yes. There are two.

**2. Here are the answers to 4 questions about the text. Write the questions.****(2 pts)**

- a. Are the basic rights clearly stated in the US Constitution?  
 b. From whose writings was derived the Declaration of the Rights of Man and the Citizen?  
 c. What are the different rights stated in the Declaration of the Rights of Man and the Citizen?  
 d. What are the new elements concerning civil rights brought about by Thomas Jefferson?

**3. What do the underlined words refer to in the text.****(1 pt)**

- a. It - the Declaration (§ 3)                      b. by which = human happiness... (§ 4)

**4. Match each title with the corresponding paragraph.****(1 pt)**

- (1 - c)                      (2 - a)                      (3 - d)                      4 - b)

**5. Find the right word from the passage and put it in the appropriate column.****(1½ pt)**

People	Documents	Places
Presidents, governors, persons, men, individuals (plus proper names)	laws, the Bill of Rights, the Declaration of Independence, the Declaration of Rights of Man and the Citizen, the Statute of Religious Liberties	France, America, the State of Virginia

**6. Match the words and their appropriate definitions.****(1 pt)**

- (1 - c)                      (2 - d)                      (3 - b)                      (4 - a)

**Section Two: Mastery of Language****(7 pts))****1. Supply punctuation, capitals where necessary.****(1 pt)**

The end of slavery marked a new chapter in the development of civil rights in the United States. After the Civil War, a number of constitutional amendments were proposed. Eventually, three were ratified by the States.

**2. Which verbs are derived from these nouns?****(1 pt)**

a) govern	b) protect	c) treat	d) declare
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**3. Combine these two sentences into one, using 'if'****(1 pt)**

- a. If you are serious, you will succeed ..... b. If she weren't/wasn't lazy, she would not have got ...

**4. Fill in the gaps so that the text makes sense.****(1 pt)**

I regarded / considered / seen / 2 from / 3 phenomon / 4 women--.

**5. Rewrite sentence (b) so that it means the same as sentence (a).****(1 pt)**

(b1) The state should guarantee natural rights against incursions.

(b2) He said that the meaning of civil rights had changed greatly over the years.

**6. Reorder these sentences to make a coherent paragraph.****(1 pt)**

- b                      c                      a                      f                      d

**One irrelevant sentence must be left out.**

c. These groups achieved major success.

**7. Classify the following words according to the pronunciation of the final 'ed'.****(1 pt)**

/t/	/d/	/ɪd/
expressed, developed	recognised, changed	stated, rooted

**Section Three: Written Expression****(6 pts)****Either topic one:** This is a conversation between A and B. Complete it.**Or topic two:** What are the rights of man that you think are the most important?