

Section One: Reading Comprehension

(7 pts)

1. Are there any direct quotations in this text? If so, how many?

(½ pt)

No there aren't any

2. Choose the general idea of the text.

(½ pt)

b) Exploiting sea resources will do good to mankind.

3. Give the topic sentence of paragraph five.

(1 pt)

The sea may offer new sources of energy.

4. Answer the following questions according to the text.

(2 pts)

a) Providing food, - convenient way to travel - offering many resources to help man survive.

b) Oil - gas - hydroelectric power.

5. What or who do the underlined words refer to?

(½ pt)

a) ... that ... (§ 6) : undersea chambers b) ... this (§ 6) : to explore deeper in the sea

6. Before each statement, write T for true, F for false or I for insufficient data.

(1 pt)

a) I

b) T

c) F

7. Find in the text words, or phrases that are closest in meaning to the following.

(½ pt)

a) convenient (§ 1)

b) amounts (§ 3)

c) improve (§ 7)

8. Find in the text words, phrases or expressions whose definitions follow.

(½ pt)

a) experts (§ 1)

b) resources (§ 2)

c) solved (§ 7)

Section Two: Mastery of Language

(7 pts)

1. Supply punctuation, capitals and apostrophes where necessary.

(1 pt)

The main dangers drought has brought to Africa are the destruction of most livestock and food crops and, of course, the scarcity of water reserves, poverty (.) and misery.

2. On your answer sheet copy the odd one out from each line of four words.

(1 pt)

(a) resources	(b) needs	(c) called	(d) mountains
---------------	-----------	------------	---------------

3. Ask the questions which the underlined words answer.

(1 pt)

a) Whose needs has the sea served?b) Why does the sea offer many resources?c) Who /What may offer new sources of energy?d) What does the technology to harvest the sea continue to do?

4. Express it differently.

(½ pt)

a) She asked him his name / what his name was. She wanted to know his name / what he was called.

b) Had he come, he would have been surprised / He did not come, and so he was not surprised.

c) Handball is less popular than football. / Football is more popular than handball, etc.

5. Reorder the following sentences to make a coherent paragraph.

(2½ pts)

b d a e c f

6. Classify these words according to the pronunciation of their final /s/.

(½ pt)

/ s /	/ z /	/ ɪ z /
amounts	offers, kilometres	businesses

Section Three: Written Expression

(6 pts)

Either topic one: Water is getting scarce. Authorities as well as people should act so as to save it.

Or topic two: What should be done to meet this growing population's needs in food?