

Section One: Reading Comprehension

Activity 1. Yes, there are two.

Activity 2. Accept any suitable title. E.g. Terrorist Attack on America.

Activity 3. Answer the following questions according to the text.

- a) Five in all.
- b) Two against the WTC, one into the Pentagon, and one in Pennsylvania.
- c) Apparently not / No, it didn't.
- d) Hundreds of police officers and fire fighters.

Activity 4. Here are some answers to some questions about the text. Write the questions. (2)

- a) How many people died in the terrorist bombing of 1993?
- b) Who is Rudolph Giuliani?
- c) When did AA Flight 77 crash into the Pentagon?
- d) Where did the fourth hijacked plane go down?

Activity 5. What do the underlined phrases refer to in the text? (0.5)

a- New York City.

b- Camp David.

Activity 6. Find in the text words, phrases or expressions closest in meaning. (0.75)

a- massive (§1) b- horrible (§2) c- despite (§3)

Activity 7. Find in the text words, phrases or expressions opposite in meaning. (0.75)

a- the result (§1) b- taking off (§3) c- near (§4)

Section Two: Mastery of Language

(7 points)

Activity 1. Supply capitals, punctuation and apostrophes where necessary. (1)

After the attacks, the Federal Aviation Administration cancelled all flights within the United States. It also ordered all planes in the air to land at the nearest airport.

Activity 2. Add more words to each of these lists. (Examples) (1)

American	English	Algerian	French
smoke	gases	exhaust	fumes
doctor	nurse	surgeon	dentist
plane	train	boat	car

Activity 3. Divide the following words into their roots and affixes. (1)

Words	Prefixes	Roots	Suffixes
terrorist		terror	ist
innocently		innocent	ly
international	inter	nation	al
disintegrate	dis	integrate	

Activity 4. Rewrite sentence (b) so that it means the same as sentence (a) (1.5)

1b - Six people were killed in the terrorist bombing in 1993.

2b - Mr. Stahl told the Associated Press that there was nothing left.

3b - Algiers is much smaller than New York.

Activity 5. Reorder the following sentences into a coherent paragraph. (1.5)

B - E - A - F - C - D

Activity 6. Classify the following words according to the pronunciation of their final 's' (1)

/s/	/z/	/ɪz/
attacks	planes / towers	offices

Section Three: Written Expression

(6 points)

Topic 1 :

Form : 4/6

Content : 2/6

Topic 2 :

Form : 3/6

Content : 3/6

124 (7 points)
(0.5)
(0.5)
(2)