

( دورة جوان 2005 )

امتحان بكالوريا التعليم الثانوي

المدة: 3 ساعات

الشمسية : آداب ولغات أجنبية

اختبار في مادة الإنجليزية — لغة أجنبية أولى —

SECTION ONE: READING COMPREHENSION

(7 points)

Read the text carefully then do the activities.

Uthongathi

A little school near South Africa's tropical east coast port of Durban is breaking just about every racial taboo the white government here has enforced previously at local schools. And it seems to be a great success.

The school is called Uthongathi, a Zulu word meaning "a place of significance". For the staff and students — who hope it will be an example to the rest of the country — it most certainly is a significant place.

Uthongathi, built with private funds, is completely and calculatedly multiracial. It was the first school set up at the outset to be multiracial, though many other private schools have become so. Furthermore, in a country where co-ed schools are the exception, and still often regarded as a risky experiment, Uthongathi is a co-ed school.

The founders of Uthongathi have not even bothered to apply for a government subsidy. Instead, they look to individual and corporate donors for help, especially scholarships for black students who have the ability to do well but whose parents do not have enough money to pay the relatively high school fees.

Several black students interviewed said their main reason for wanting to be at Uthongathi was the high educational standards it encourages. A 13-year-old black girl said, however, that the school provided not only a "good education" but also a "lovely atmosphere" because of the way the students are allowed to mix freely.

For the white students, there seems to be a sense of adventure at being here, and a sense that they are parts of an important educational experiment. One girl said that she enrolled "because it's a new experience for the whole of South Africa and I just felt it was the place to be." She added, "It's just like we're not only being taught school work but also about life." Headmaster Thompson says that parents are also benefiting from Uthongathi. School events have given many of them their first opportunity to meet socially on equal terms with people of a different race.

He says he hopes it will serve as a model and as a catalyst to help transform apartheid education. "I know we're just a drop in the ocean, but somebody has to start somewhere."

The Christian Science Monitor, January 1988

1. Is the reading passage

- a) a letter?                      b) a poem?                      c) a newspaper article?

2. Say whether the statements below are 'True' or 'False'.

- a) Education in the new school is free.  
b) The school has been founded to fight racism.  
c) Uthongathi is a State school.

3. Answer the following questions according to the text.

- a) Why has the new school been opened?  
b) Where does the money for the school come from?  
c) Is this co-ed school a successful experience?

4. Find in the text words that are close in meaning to:

- a) dangerous (§3)                      b) permitted (§5)

5. Find in the text words that are opposite in meaning to:

- a) public (§3)                              b) receivers (§4)

6. What do the underlined words - it (§2) and they (§4) - refer to?

### SECTION TWO: MASTERY OF LANGUAGE

(7 points)

1. Supply punctuation and capitals where necessary.

right in the middle of the party barbara had an urge to be alone she had a moment of doubts

2. Which adjectives can be derived from the following nouns?

- a) adventure                              b) race                                      c) finance

3. Rewrite sentence (b) so that it means the same as sentence (a).

1(a). One girl said that she had enrolled in Uthburgathi because she felt it was the place to be.

1(b). One girl said, "....."

2(a). Co-education is still regarded as a risky experience.

2(b). People still .....

4. Give the correct form of the verbs in brackets.

- a) Until last year, we never (to fly) to Paris.  
b) If I (to be) President, I would give all youngsters jobs.

5. Re-order the words below to make a coherent sentence.

are / for / they / although / some / business / machines / drawbacks / good / have

6. Classify the words below according to the pronunciation of the final 'ed'.

hoped / called / enrolled / wanted / added

'd'	't'	'id'
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### SECTION THREE: WRITTEN EXPRESSION

(6 points)

Write a composition of about 150 – 200 words on one of the following topics.

Topic One.

The writer gave an example of how racism could be banned. Would you suggest other solutions to this problem which still exists in many parts of the world?

Topic Two.

Here is part of a conversation. Complete it.

A: Do you think racism may disappear one day?

B: .....

A: But the problem still exists today.

B: .....

A: But are there any solutions?

B: .....

A: How can inter-racial meetings solve the problem?

B: .....

A: Yes. That's possible.

B: .....

A: .....